

Texts

Adventures in America Teacher's Guide
Adventures in America Student Workbook
Smart About the Fifty States

Readers

If your student is a reader, you may choose to use this selection of Early Reader books that roughly correspond to the topics studied. These are scheduled every other week, giving you two weeks to complete each reader. Feel free to work through these books at your student's pace in the given order.

Christopher Columbus, Krensky
The True Story of Pocahontas, Penner
Finding Providence, Avi
Sam the Minute Man, Benchley
George the Drummer Boy, Benchley
The 18 Penny Goose, Walker
The Josefina Story Quilt, Coerr
Red, White and Blue, Herman
Wagon Wheels, Brenner
Wagon Train, Kramer
Long Way to a New Land, Sandin
Lewis and Clark: A Prairie Dog for the President, Redmond
Long Way Westward, Sandin
Buffalo Bill and the Pony Express, Coerr
The Drinking Gourd, Monjo
Dust for Dinner, Turner
Prairie School, Avi
Clara and the Bookwagon, Levinson

Related Picture Books (about one per week)

***North American Indians* by Douglas Gorsline**
***Columbus* by Ingri & Edgar Parin D'Aulaire**
***Exploration and Conquest: The Americas After Columbus: 1500-1620* by Betsy & Giulio Maestro**
***Pocahontas* by Ingri & Edgar Parin D'Aulaire**
***If You Sailed on the Mayflower in 1620* by Ann McGovern**
***The Thanksgiving Story* by Dalglish**
***If You Were at the First Thanksgiving* by Anne Kamma**
***Daniel Boone: Woodsman of Kentucky* by John Paul Zronik**
***Benjamin Franklin* by Ingri & Edgar Parin D'Aulaire**
***Benjamin Franklin* by Ingri & Edgar Parin D'Aulaire**
***If You Lived in Colonial Times* by Ann McGovern**

George Washington by Ingri & Edgar Parin D'Aulaire
The Boston Tea Party by Steven Kroll
Paul Revere's Ride by Henry Wadsworth Longfellow, illustrations by Ted Rand
The 4th of July Story by Alice Dalgliesh
Winter at Valley Forge: Survival and Victory by James Knight
If You Lived at the Time of the American Revolution by Kay Moore
A More Perfect Union: They Story of Our Constitution by Betsy Maestro
A New Nation: The United States: 1783-1815 by Betsy Maestro
The Star Spangled Banner, illus. by Ingri & Edgar Parin D'Aulaire
How We Crossed the West, by Rosalyn Schanzer
Sacagawea, by Liselotte Erdrich
Daily Life in a Covered Wagon, by Paul Erickson
Ox-Cart Man, by Donald Hall
They're Off! The Story of the Pony Express, by Cheryl Harness
Gold Fever!, by Rosalyn Schanzer
Who Owns the Sun?, by Stacy Chbosky
Follow the Drinking Gourd, by Jeanette Winter
Abraham Lincoln, by Ingri & Edgar Parin D'Aulaire
Just a Few Words, Mr. Lincoln, by Jean Fritz
Ten Mile Day and the Building of the Transcontinental Railroad, by Mary Ann Fraser
John Henry, by Ezra Jack Keats
A Picture Book of Davy Crockett, by David A. Adler
Paul Bunyan, by Steven Kellogg

Read Alouds

For students who are ready to listen to chapter books with few or no pictures, there are ten books scheduled chronologically throughout the year that roughly correlate to the topics being studied. See Teacher Guide for tips in using the read-aloud chapter books for narration exercises.

Pocahontas and the Strangers (Bulla, Clyde Robert)
Squanto, Friend of the Pilgrims (Bulla, Clyde Robert)
A Lion To Guard Us (Bulla, Clyde Robert)
The Courage of Sarah Noble (Dalgliesh, Alice)
The Matchlock Gun (Edmonds, Walter D.)
Tolliver's Secret (Brady, Esther Wood)
The Cabin Faced West (Fritz, Jean)
Little House on the Prairie (Wilder, Laura Ingalls)
On the Banks of Plum Creek (Wilder, Laura Ingalls)
In Grandma's Attic (Richardson, Arleta)

Supplies

State flag stickers

Foil star stickers

Art supplies and materials for weekly hands-on activities are listed on the last page of the *Adventures in America Teacher's Guide*.

Copywork

There is an optional copywork sentence provided each week. If your student is ready to do this, copy the sentence onto handwriting paper to serve as a model for your student to copy from. If the sentence is frustratingly long for your student, break it up over two or even three days. They can copy into the student notebook pages, and use the blank space above either to illustrate the sentence or to glue a photo of the hands-on activity for that week.

Activities

Each week has one hands-on craft or activity, with detailed instructions provided. Some directly relate to the day's reading, while others are general crafts from the time period being studied. These range from very simple (using watercolors to make an American flag) to more involved (making fabric dye from berries). You decide whether to do all of them, or simply pick and choose those which you think would most interest your student.

Hint: Print the last page of the Teacher Guide for a week by week list of materials needed for each activity.

State Studies

You will be learning about one to two states each week. Read the scheduled pages in *Smart About the Fifty States*. Complete the notebook page for that state by filling in the required information and identifying the location of the capital. I suggest that you identify the capital with a foil star sticker, letting your student place it in position. You will also find an empty rectangle on each page. This space is for attaching a state flag sticker, which can be inexpensively purchased from many online vendors or educational supply stores.

After this page is finished, turn to the blank US map and color that state. This is a perfect time to review the names, locations and capitals of previously studied states! By simply pointing to each state and saying its name and capital, your student will probably memorize them easily. You may also wish to create flashcards with the state name on one side and its capital on the other. Only use the flashcards for the ones already learned, adding more as you progress through the weeks.

Week 36 is scheduled as a "My State" project. There are no readings from the guide for that week. Instead, plan on checking out books and other resources from the library, or follow the internet links provided to learn more about your own state. **You may wish to celebrate at the end of this week with a party and showcase your student's work from the year to grandparents or friends.**

Week 1: Native Americans, Iroquois / Delaware / Wampum Beads

Student Reader: *Christopher Columbus, Krensky*

Read-Aloud: *Pocahontas and the Strangers*

Related Picture Book: *North American Indians* by Douglas Gorsline

Draw, Write, Now Book 3, pg. 12
Longhouse (Reading Day 2)

Week 2: Christopher Columbus / Pennsylvania / Telescope

Student Reader: *Christopher Columbus, Krensky*

Read-Aloud: *Pocahontas and the Strangers*

Related Picture Book: *Columbus* by Ingri & Edgar Parin D’Aulaire

Draw, Write, Now Book 2, pg. 14
Santa Maria (any from Columbus section, pgs. 10-18)

Week 3: Christopher Columbus, Ponce de Leon / New Jersey / Map

Student Reader: *The True Story of Pocahontas*, Penner

Read-Aloud: *Pocahontas and the Strangers*

Related Picture Book: *Exploration and Conquest: The Americas After Columbus: 1500-1620* by Betsy & Giulio Maestro

Draw, Write, Now Book 2, pg. 12
Optionally, do Florida instead of New Jersey (Ponce de Leon)

Week 4: Amerigo Vespucci, Lost Colony of Roanoke – No new books / Georgia, Conn. / Constellations

Week 5: Pocahontas / Mass. / Headdress

Student Reader: *Finding Providence*, Avi

Read-Aloud: *Pocahontas and the Strangers*

Related Picture Book: *Pocahontas* by Ingri & Edgar Parin D’Aulaire

Draw, Write, Now Book 5, pg. 90
U.S. Map (Optionally do Virginia)

Draw, Write, Now Book 3, Indians

Week 6: Journey on the Mayflower / Maryland, South Carolina / Mayflower Ship

Student Reader: *Finding Providence*, Avi

Read-Aloud: *Pocahontas and the Strangers, Squanto, Friend of the Pilgrims*

Related Picture Book: *If You Sailed on the Mayflower in 1620* by Ann McGovern

Draw, Write, Now Book 3,
Pilgrims
(Optionally do Mass.)

Week 7: Plymouth Plantation, Squanto / New Hampshire / Pop Corn Cobs

Student Reader: *Sam the Minute Man*, Benchley

Read-Aloud: *Squanto, Friend of the Pilgrims*

Related Picture Book: *The Thanksgiving Story* by Dalgliesh

Draw, Write, Now Book 3, Pilgrims

Week 8: Working to Survive, Thanksgiving / Virginia, New York / Cow Cumpers

Student Reader: *Sam the Minute Man*, Benchley

Read-Aloud: *Squanto, Friend of the Pilgrims*

Related Picture Book: *If You Were at the First Thanksgiving* by Anne Kamma

Draw, Write, Now Book 3,
Pilgrims
Book 2, Autumn Harvest
(If did VA, do CT)

Week 9: William Penn, Daniel Boone / North Carolina / Follow the Tracks

Student Reader: *George the Drummer Boy*, Benchley

Read-Aloud: *A Lion to Guard Us*

Related Picture Book: *Daniel Boone: Woodsman of Kentucky* by John Paul Zronik

Draw, Write, Now Book 5,
pg. 32
Book 3, North America,
The East